

PANORAMA COMMUNITY SCHOOL DISTRICT

Core Values: Integrity, Perseverance, Growth

NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 6:30pm on the day of September 9th, 2019 for a regular board meeting in the District Board Room, Panora, Iowa.

The tentative agenda is as follows:

BOARD MEETING COMMENTARY
DISTRICT BOARD ROOM

September 9th, 2019
6:30 PM

Call to Order

- I. **Roll Call**
- II. **Welcome Visitors/[Public Forum](#)**
- III. **Approve Meeting Agenda**
- IV. **[Good News](#)**
- V. **Consent Items**
 - A. [Minutes from the August 12th, 2019 Regular Board Meeting](#)
 - B. Bills/[VISA](#)
 - C. [Financial Report/Bank Reconciliations](#)
 - D. [Open Enrollment](#)
 - E. [Resignations / Contract Recommendations](#)
- VI. **Reports**
 - A. Principal Reports
 1. Liz Ratcliff, Elementary Principal
 2. Thad Stanley, Secondary Principal
 - B. [Superintendent Report](#)
- VII. **Discussion/Information Topics**
 - A. Upcoming Dates:
 1. School Pictures - September 23rd
 2. Early Out - September 25th @ 1:30
 3. Secondary Parent/Teacher Conferences - September 25th @ 3:00 p.m.
 4. School Picture Retakes - October 4th
 5. Homecoming Coronation/Football Game - October 4th @ 7:00 p.m.
 6. Homecoming Dance - October 5th @ 8:00 p.m.
 7. Early Out - October 9th @ 1:30 p.m.
 8. Regular Board Meeting - October 14th @ 6:30 p.m.
- VIII. **Action Items**
 - A. [Revised Approval of SBRC Exhibits](#)
 - B. [Approval of Revised Requested Modified Supplemental Amount from SBRC](#)
 - C. [2019-2020 Fundraiser Requests](#)
 - D. [2nd Reading of Board Policies: 704.5, 803.4, 803.4R1, 803.10, 803.10R1, & 1004.2](#)
 - E. [1st Reading of Board Policies: 409.2 & 414.2](#)
- IX. **Adjourn**

PANORAMA COMMUNITY SCHOOL DISTRICT
701 W MAIN ST
PANORA, IA 50216

Vanessa Phillips
Secretary
Board of Directors

The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices